Curriculum Reform: Examining Graduate Attributes and Enhancing Teaching

Methodology

Develop a survey based tool to capture and assess Abertay Attribute development (employer workshop)

Produce an audit tool to evaluate the future support and enhancement of Abertay Attributes

Identify specific teaching and learning approaches that support identifiable Abertay Attribute growth

Assess the effectiveness of the learning approaches in developing attributes (student surveys at start and end of term)

Teaching Interventions

Full-time work-based experience

Part-time weekly work experience

Simulated experience

Reflective practice: placement reports (civil engineering); role play and group work (coaching, sport & exercise psychology and counselling).

Abertay Attributes

Industry engagement

Top Employer Expectations:

1. I am confident in my relationships with colleagues (Professional)
2. I am confident in my ability to be successful (Personal)
3. I can be trusted and relied on to do the job to the best of my abilities (Active Citizenship)
4. I can hold an intelligent conversation with a wide range of people on community, business and personal issues (Academic)
5. I am prepared to take responsibility and lead if the situation requires it if I am the most capable person to do so (Personal)

Self Evaluation Tool

Abertay Attributes Developed:

Intellectual: Critically evaluate information, tackle uncertainty and information gaps with confidence and self-awareness.

Professional: Equipped and motivated to continue learning and professional development.